**Unit 4: Work, Exchange, and Technology**

**Summative Assessment**

Throughout this unit we have read various texts relating to (and written in) the Gilded Age and the Progressive Era in the U.S. alongside our reading of Larson’s *The Devil in the White City*.

In the Unit Overview I wrote:

*America was finally becoming a more “modern” nation, as well as a more wealthy and powerful nation, following in the footsteps of (and eventually surpassing) Great Britain, where industrialization was born. And thus began Americans’ obsession with advancement, improvement, and success.*

*With industrialization and technological progress came a need for social progress as well.*

Choose at least one of the texts provided in the unit’s packet, and write an essay in which you explain and analyze the connection between the chosen text and Larson’s book in relation to the above claim(s).

You may want to consider theme, language, subject, speaker, and audience in your analysis. The analysis should have a clear point (your thesis) and should include evidence from both texts to support and illustrate your claims. (You may also draw on your knowledge of the time period to strengthen your analysis.) A well-developed but cogent analysis of these texts should be 3-4 pages long (following standard formatting).

This essay is worth 100 points (in the Summative category) and is due on Tuesday, March 3, 2020 – a physical copy in class **and** electronically on turnitin.com by 11:59pm.